



HOLICONG PARENT COUNCIL

May 16th, 2019

Holicong's **Summer Read**

- Change at district level
- Our goals:
 - Build community
 - Reignite the spirit of the Daily Read
 - Offer more and varied choices
 - Read and talk



Each teacher selects a book.

- There will be 16-20 books for students to consider at each grade level.
- Teachers' choices include various genres, topics, and formats.





Book Choices

June advisory periods

- Students visit their grade level link on Holicong's library page. (Links will be available to parents also).
- Students read synopses of the various books and note what interests them.

Before June 14

- Students discuss their choice with parents.
- Students visit the grade level Sign-Up Genius page to sign up for their choice.

Summer

- Students read books and complete bookmarks (doc available on Holicong library website).
- The purposes of the bookmark: (1) for students to track their thinking; and (2) for a springboard to the discussion in September.
It is not an assessment.

Holicong SUMMER READ

Name _____

Circle your 2019-20 grade: 7 8 9

Book Title _____

Respond to questions #1, #2, and #3 in four to five sentences. Write one question for #4.

1. Explain how the title is important to events or details of the book. (If you don't think the title fits, explain why and suggest an alternative and your reasoning.)
2. Would you recommend this book to someone? If so, who and why? If not, why not?
3. Find an example of quality writing in the book. Copy it here (page # too) **or** take a photo of it. What do you like about it? Why? Explain what the writer includes (word choices, details, figurative language, other) that you like.
4. Write your own question about the book that you would like to discuss in the meeting in September.

September

- Students submit their bookmarks to their advisory teachers by a specified date (early September).
- Students meet with teacher and other students to discuss the book at the first extended advisory in September.



Process

June advisory

Preview book choices
Sign up for one

Summer

Read the book
Complete "bookmark"

First week of September

Submit bookmark to advisory teacher

September Extended Advisory

Meet to discuss book (one-time)

Survey – end of year

- Communication – Weekly Emails, Parent Council
- Website – Ideas for other elements on website?
- 1:1 & Technology – What do parents want and need – and how do we get it to you?
- Topics for next year?

Review building goals

- 1. Differentiated Instruction
- 2. 1:1 Laptop and Canvas LMS
- 3. Community Partnerships



MAY Dates

- **May 22nd** **Spring Arts Festival & Orchestra Concert**
- **May 23rd** **iSTEAMM Conference**
- **May 23rd** **6th Grade Student Visits – Buckingham & Cold Spring**
- **May 24th** **6th Grade Student Visits – Bridge Valley, Linden, & Warwick**
- **May 24th** **World Languages & International Week Concert**
- **May 27th** **No School for Students or Staff (Memorial Day)**
- **May 31st** **Music Adjudication Trip**

JUNE Dates

- **June 3rd Holicong Book Fair Week**
- **June 5th 9th Grade Freshmen Move-Up Day (Department Awards & Move up Ceremony)**
- **June 6th WL Exam (Spanish & French)**
- **June 7th WL Exam (French – Part 2); Freshmen Dance**
- **June 11th Math Final Exam**
- **June 13th End of Year Activity Days**
- **June 14th Last Student Day; ½ Day; Formal Awards Ceremonies & Team Activities**

Keystone Exam

What is the Algebra 1 Keystone Exam?

The Algebra 1 Keystone Exam is a state developed end-of-course standardized test designed to evaluate proficiency in the academic content studied in Algebra 1.

When will the Keystone Exam be given?

Central Bucks students will take the exam during the testing window of May 21st and 22nd, 2019. These dates are set by the state department of education.

Small baskets of tomatoes are sold at a vegetable stand for \$3 per basket. Large baskets of tomatoes are sold at the stand for \$5 per basket. Only whole numbers of baskets may be purchased.

A customer purchases a total of 8 baskets of tomatoes and pays \$36.

- A.** Write and solve a system of equations that models the number of small baskets (x) and the number of large baskets (y) that the customer purchases. Show or explain all your work.

Another customer claims that he can purchase a total of 10 baskets of tomatoes and pay \$45.

- B.** Use a system of equations that describes this other customer's purchase to explain why the claim is incorrect.

What?	Why?
$x + y = 8$ $3x + 5y = 36$ AND $x = 2$ (small baskets) $y = 6$ (large baskets)	<p>Sample Work:</p> $\begin{array}{l} x + y = 8 \\ 3x + 5y = 36 \end{array} \rightarrow \begin{array}{l} x = 8 - y \\ 3x + 5y = 36 \end{array}$ $\begin{array}{l} 3(8 - y) + 5y = 36 \\ 24 - 3y + 5y = 36 \\ 2y = 12 \\ y = 6 \end{array} \rightarrow \begin{array}{l} x + 6 = 8 \\ x = 2 \end{array}$ <p>OR</p> <p>Sample Explanation:</p> <p>First, I set up my system of equations.</p> $\begin{array}{l} x + y = 8 \\ 3x + 5y = 36 \end{array}$ <p>I then multiplied the first row by 5 and the second row by -1, so I could add them together and cancel out the y-terms. This gave me $2x = 4$, so $x = 2$. I substituted this value into the first equation and solved it for y to get $y = 6$.</p>

What?	Why?
	<p data-bbox="601 475 1047 522">Sample Explanation:</p> <p data-bbox="601 615 2244 662">The system of equations that describes this other customer's purchase is shown.</p> $x + y = 10$ $3x + 5y = 45$ <p data-bbox="601 951 2321 1046">The solution of this system of equations exists, but neither x nor y is a whole number, so the customer cannot purchase 10 baskets of tomatoes for \$45.</p>

iSTEAMM Conference - May 23



- ***iSTEAMM* (Science, Technology, Engineering, Art, Mathematics, and Manufacturing) conference seeks to inspire 7th and 8th grade students to pursue careers in STEAMM.**
- **Each student will attend one panel presentation and two smaller breakout sessions, of their choice, led by local STEAMM professionals.**

Saturday,
May 18th
@
Tohickon



What is Relay for Life?

- **8th & 9th grade** team walk to raise money for the American Cancer Society
- Honors cancer survivors, caregivers & loved ones lost
- Opportunity to spend time with friends for a good cause (DJ, food, fun!)



CBSD Middle Schools- Relay History

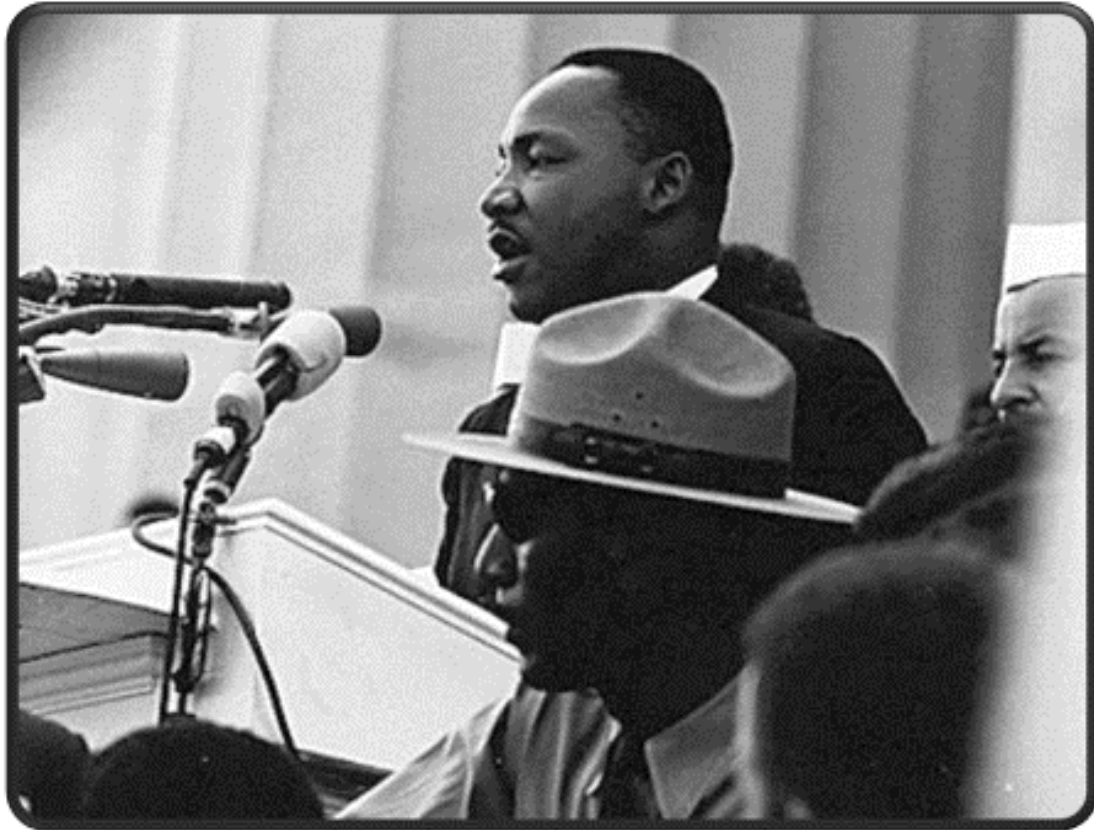
- Began in 2003 with participants from all CB Middle Schools
- Over the last 15 year, CB Middle Schools have raised close to \$4 million dollars for the American Cancer Society





9TH End of Year Schedule & Events

Protest Day



**We are not afraid, we are not afraid
We are not afraid someday
Oh, deep in my heart I do believe
That we are not afraid someday**



Move-Up Day

When: Wednesday June 5th

Who: Tohickon and Holicong 9th graders

What: Students will meet as a 10th grade class for the first time

Where: CB East

Why: To help students get a general idea of what high school will look like.

Freshman Dance

When: Friday, June 7th 7:00-10:00 PM

Who: All 9th graders

What: A celebration of our time here at Holicong

Where: Holicong Middle School

Why: To celebrate all the memories and good times we've had at Holicong

Freshman Day

When: Thursday, June 13th

Who: All 9th graders

What: Tour of 20th Century, Slide Show & Fanny Chapman

Where: Holicong & Fanny Chapman

Why: It is a Holicong Tradition!

End of Year Awards & Team Days

When: Thursday, June 13th & Friday, June 14th

Who: All 9th graders

What: Team Award Ceremony, Formal Award Ceremony, Talent Show, Freshmen Breakfast, and Culminating Team Events

Where: Holicong

Why: It is a Holicong Tradition!

SPRING REMINDERS

- Dress Code
- Timeliness to Class & Attendance
- Behavior – Classroom, Hallways, Cafeteria, & Bus
- Academics – Finishing Strong!

Thank you for a wonderful year!





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